

**DEKALB COUNTY SCHOOL DISTRICT
CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP) TEMPLATE DIRECTIONS**

These directions are provided as a quick guide and complement the Support Sessions offered and the DCSD CSIP Screen Cast.

ALL SCHOOLS

All schools will complete the following worksheets/tabs:

1. Cover Sheet
2. Data Analysis/Comprehensive Needs Assessment
3. Priority Areas (up to four)
4. Level 1-3 Initiatives
5. Level 4 Initiatives
6. Title I Schools complete the Title I Position Tab
7. Tutor Worksheet
8. Signature Page.

DO NOT DOWNLOAD THE TEMPLATE - DO NOT MAKE A COPY TO CUT & PASTE FROM (This will paste over formulas)

These steps must be followed for the template to work. These steps will ensure you save a macro-enabled workbook:

1. Go to TEAMS and select the CSIP Group/Tile
2. Select Files and choose your school name
3. Select FY25-27CSIP.xlsm

Cover Sheet

- From the dropdown menu, select your school's name. Your school name, school number and address will auto populate on this page and all other places throughout the document where needed.
- Type
 - Principal's Name
 - School's Vision and Mission Statements (you can also paste into the formula bar).
- List:
 - School Improvement Team Members' positions and names
- Enter the date when the school council approves the CSIP
- Enter the dates(s) when modifications are made once your plan is approved. You can either keep a list of dates to demonstrate your school is following the continuous improvement process or each time you made a change and save the file, you can enter the dates of the revision.

Data Analysis/ Comprehensive Needs Assessment

- Complete questions #1 through #5 based on the discussions with School Improvement Teams, grade levels, stakeholders, etc. Reference your data sources to create your root cause analysis.
- From the review of the data, select up to 4 Priority Areas. These Priority Areas are the overarching areas the school is working to address. Examples include Literacy in all grade levels, Math, Attendance, Culture, etc.
- For each Priority Area listed in the Data Analysis/ Comprehensive Needs Assessment worksheet, a Priority Area Worksheet must be completed within the template. Information included in the Priority Areas autofill in each Priority Area Worksheet.

Priority Area Worksheets

- On each Priority Area worksheet, enter a SMARTIE Goal and Performance Measures.
- Next you will select the DCSD Strategic Plan Alignment area that supports the Priority Area.
 - First click on the cell.
 - Press DEL (delete) key to clear the menu.
 - Then select the appropriate goal from the dropdown menu.
- For each Priority Area, up to three (3) Improvement Strategies can be included. Within the improvement strategy area, state what will be implemented to help achieve the SMARTIE goal. Select the Six Essential System(s) tied to the improvement strategy. Multiple systems can be selected.
- For each Improvement Strategy, list the Action Steps that support the Improvement Strategy. Use the Instructional Improvement Guide to help identify Action Steps that address structures/process, monitoring for fidelity, resources, professional learning, family engagement, and personnel.

A variety of sample Action Steps are offered below for the purpose of sharing action steps that are commonly used. A note of caution, these examples are not always related to one another, in that the samples are not all related to Guided Reading or Guided Math, but they can be used as samples for other actions steps.

Structure/Processes:

- Review and adjust, if needed, the master schedule to ensure appropriate time to implement Guided Math.
- Develop and implement a process to identify students for flexible grouping that address how students will move between groups based on data.

Monitoring for Fidelity:

- Establish a process for the administrative team/CSIP Improvement Team to monitor teachers' implementation of *the school improvement strategy* and provide specific and timely feedback to teachers.

Resources:

- Select appropriate leveled readers for students to use in flexible groups.
- Students and teachers will use various math manipulatives to support learning of math standards and objectives including, but not limited to graphing calculators and geometric models.
- Students will utilize interactive notebooks in each core content class. Notebooks will include personalized vocabulary word walls so students have a resource meeting his/her needs to gain academic language.

Professional Learning:

- Teachers will participate in SIOp training for all 10 components by the end of the school year. The consultant will offer professional learning once a month to all teachers focusing on a SIOp component and will scaffold with each additional component. Teachers will use the strategies in each PL in lesson planning and delivery. Administrative team and coach/ISS will provide feedback to teachers ensuring the appropriate use of the strategies.

Family Engagement:

- The school will offer two events (one each semester) focusing on how families can support literacy. Sessions will be planned based on survey results for the best times for families to meet. Students will lead teaching sessions for families demonstrating their academic knowledge. Grade levels will create resources for families to use outside of school.

Personnel:

- The Academic Coach/CSIP Improvement Team will attend SIOp training with teachers and establish an observation schedule so that all teachers receive feedback regarding the "component of the month." If additional support is needed, the coach will schedule time with teachers to focus on specific areas to enhance the implementation of the components and/or features.

- Daytime tutors will provide supplemental learning opportunities for identified students based on multiple data points. Based on students' data the tutor may use a remediation model providing support to students after academic content already presented or to front load information as a preview of the content as opportunity to build background knowledge.

For Title I Schools:

• Positions: If Title I funds are used to support positions, complete the personnel tab and be sure you include what the position will do as an action step, but do not allocation funds. Positions included in the Position tab are automatically reflected in the budget.

• Tutors: If Title I funds will be used to support Tutors, include an action step describing what the tutors will do, how students are identified, the times of tutoring, etc. Do not allocate funds with the action step. Use the Tutor worksheet to budget for the positions. Information from the worksheet are automatically reflected in the budget.

• For each Action Step, include the position or person responsible for the completion of the action steps. The "other" column is option and for school use. Some schools may elect to use this section to provide a timeframe to help with monitoring.

• The remaining columns will auto fill, if applicable, with information entered in subsequent worksheets.

• ***The process outlined above will be repeated for all Priority Areas that were named in the Data Analysis/Comprehensive Needs Assessment Worksheet.***

ALL TITLE I SCHOOLS

Title I Worksheets

Title I funds support the implementation of the CSIP. In the Title I Worksheets, schools will demonstrate how their Title I funds are supplementing the general and state funding allocated and show alignment of the action steps to Title I (required components). For each Action Step, identify a Title I component even if funding is not allocated.

Priority Area, Improvement Strategies, and Action Steps

- These areas auto-populate from information entered on the Priority Area worksheets.
- No action is needed in these cells.

Title I Components

- Select the Title I program requirement
 - Click on the cell.
 - Press DEL (delete) key to clear the menu.
 - From the drop-down menu, choose one of the required Title I components that accurately supports each Action Step.
- In order to have a federally compliant Title I section of the Continuous School Improvement Plan, all required components must be addressed in at least one of the Priority Area Worksheets. Review the CSIP Peer Review Checklist to ensure all components are addressed somewhere in the plan.

Budget Category

- If Title I funds are supporting the Action Step, select the appropriate budget category from the dropdown menu. Up to three budget categories may be selected to support each Action Step.

Budget Code

- This cell auto-fills based on information selected in the budget category column.

Amount

- Enter the amount of Title I funds budgeted to support the Action Step.
- For tutors and positions, no budget category, code or amount is needed. Funds budgeted to support position(s) and/or tutors will be reflected on the Title I Tutor Salary Worksheet and Title I Position Salary Worksheet and summarized on the Title I Budget tab.

Total Federal Funding for Action Step

- No action needed. This cell auto-fills based on the information provided in the budget category cells and budgeted amounts.

Professional Learning

- Follow directions for columns as stated above and ensure the action step(s) provide details of the professional learning, such as (1) who is providing the PL, (2) who is participating in the PL, (3) when is the PL occurring, and (4) what are the plans for redelivery, when appropriate. Monitoring and fidelity must also be addressed within the action step to determine the effectiveness of the PL.

Parent and Family Engagement

- Demonstrate how the action step addresses the required Parent/Family Engagement components. To be able to select multiple items in the dropdown menu,
 - First, click on the cell
 - Next clear the contents by using the DEL (delete) key.
 - Then click on as many requirements that the action step addresses.
- In order to have a federally compliant Title I Parent and Family Engagement CSIP, the required 13 components must be addressed at some point in the plan. Use the Title I checklist to help ensure all are included in the CSIP.

- Follow directions for remaining columns as stated above for the budget information.

Tutor Worksheet

This worksheet allows schools to accurately budget for daytime and after school tutors.

Person's Name or Vacant

- Enter the name of the tutor or vacant, if not yet known.

Daytime or After school Tutoring

- From the drop down menu select the appropriate choice for the tutor.

Regular DCSD Employee

- If the tutor is a current DCSD employee, select YES from the drop down menu.
- Otherwise, select NO.

Title I Paid Hours per Week

- Enter the total number of hours per week; not to exceed 28.5.
- NOTE: For tutors who may be employed in multiple schools, the MAXIMUM number of hours they are eligible to work is 28.5.

Total Number of Weeks

- Enter the total number of weeks the tutor will work throughout the school year.

Remaining columns will auto-populate based on information provided in the previously described columns and be summarized in the Title I Budget Tab.

Title I Position Salary Worksheet (1-8)

This worksheet allows schools to accurately budget for Title I paid positions.

Person's Employee Number, if known

- Enter the employee's EID, if known. If vacant position, leave blank.

Last name of the Title I Paid Position

- Enter the employee's last name as it appears in the all district systems. If the person is not hired yet, type VACANT.

First name of the Title I Paid Position

- Enter the employee's first name as it appears in the all district systems

Position name

- From the drop down menu, select the position.

Position/Job number

- Enter the position/job number, if known.

Grade Level and/or Subject

- List the grade level(s) the position will serve (if multiple grades served, include them i.e. K-2, 6-8, 9-12). If the position is not grade level specific but it is subject specific, provide that information such as HS ELA, HS Math, or Kindergarten.

Subject(s) Licensed

- To ensure the Title I paid position meets the state's determined professional qualifications.

Certified or Non-Certified

- From the drop down menu, select the category.
 - Certified includes teachers and academic coaches
 - Classified includes data clerks, parent liaisons, paraprofessionals

Years of experience

- From the drop down menu, select the number of years the employee has earned to the salary is calculated correctly. Be sure to add a year from this year's figure because you are budgeting for next school when the person gained another year of experience.

Certificate Type/Pay Grade

- From the drop down menu, select the appropriate category so that the salary calculates correctly.
 - Teachers and academic coaches will be selected from Bachelor, Master, Specialist, or Doctorate
 - Classified personnel are based on position and days employed. We sure you select the correct item.

Months

- Type the number of months the person is employed. Typically the person is employed for 10 months even if the person is paid for 12 months.

Regular DCSD Employee

- From the drop down menu, select YES if the person is not retired or was not previously retired. This impacts the retirement calculations.

% Title I paid

- Type in the amount that Title I is paying. In most cases, Title I is paying 100% of the salary, so 100 should be typed.

% Paid by other

- Type in the amount that other funding source is paying towards the salary of the position. If Title I is paying 100%, then 0 is entered here. If an amount other than 100% was enter in % Title I paid, this section must be completed.

The remaining rows for each position will be calculated and the salary and benefits will be summarized in the Budget Tab.

Title I Schoolwide Budget Sheet

- Summarizes how Title I funds are budgeted to support Action Steps and to supplement state and local resources.
- Carefully review that the minimum set aside amount for Parent and Family Engagement is met.
- At the bottom of the page, "Difference" should be zero.

Signature Page

- All meetings discussing the Continuous School Improvement Plan must be documented; therefore, a sign-in template is provided. This is a resources that you can use if you choose, it is not required.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (Ex. demographics (African American/Black, Hispanic, ELL, Asian, Students with Disabilities & Economically Disadvantaged), student learning (MAP, Georgia GMAS), Non-Cognitive Data (Attendance, Behavioral), perception (Climate Survey)).

Georgia Milestones, NWEA MAP, Infinite Campus Attendance Reports, and data for our subgroups (Caucasian, African American, Hispanic, Students with Disabilities, Economically Disadvantaged, Asian, and Multi-racial students.)

2. What are the results of your Root Cause Analysis using the Five Whys Protocol?

The results of the Five Whys Root Cause Analysis for Oak Grove revealed tht there is a lot of room for improvement on our ELA Georgial Milestones in the area of writing. Level 2, 3, and 4 students in grades 3-5 are not earning the highest number of points on the writing portion of the Georgia Milestones. When looking into the reasons, we discovered that our school has not placed a focus on a systematic way to develop writing pieces. Students were not regularly familiarized writing rubrics utilized on the Georgia Milestones. Our teachers did not have a writing resource to follow. Modeling, scaffolding, peer/teacher conferencing on writing pieces were not happening effectively in all classrooms. It has been determined that a focus on writing would yield great benefits and would help elevate deficits. The focus of Priority Area 2 is on math.

3. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

The students at Oak Grove overall consistently score high academically. CCRPI scores for the last 3 recorded years indicate Content Mastery 97.2 ('23), 98.4 ('22) and 96.9 ('19). A deeper look shows ELA at 100+, 98.25, and 96.9 for these years. Math was 100+ for all three years and science was 79.55, 93.12, and 85.54 respectively. Our literacy level has risen from 82.30 in 2019 to 77.94 in 2022 to 92.88 in 2023. Student attendance is also an area of strength for our school as it was 92.88 in 2023. Progress levels have risen from the 2019 level being ELA 85.10 to 89.15 and Math from 80.81 to 94.15. The overall Progress score has risen from 82.3 in 2019 to 91.9 in 2023.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

4. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

A review of our data indicates a need for a focus on ELA--specifically writing. We need to see more students scoring 3 or 4 points out of a total of 4 points in narrative writing on the GA Milestones. for extended responses, we need to see more students scoring 5-7 points out of a total of 7 in the area of informational and opinion writing. A second focus should be on our Black students. When analyzing the preliminary results of the 2024 GA Milestones, 0% of our Black students score in the Distinguished level. 50% of the students scored at the Beginner or Developing levels and 50% scored at the Proficient level.

5. What data are missing, and how will you go about collecting this information for future use?

We are missing official GA Milestones data for 2024.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?
Priority Area 1: ELA-Writing
Priority Area 2: Mathematics
Priority Area 3: Attendance
Priority Area 4:

CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	Oak Grove Elementary School	School Number: 305
School Address	1857 Oak Grove Road, NE, Atlanta, GA 30345	
Principal	Valerie Kennedy	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	1-Aug-24	
Date of Last Review/Update	4/29/2024	
Principal Signature	_____ (Signature On File)	
Director of Title I Signature	_____ (Signature On File)	

School Vision and Mission Statement
Vision Statement
The vision for Oak Grove is to unleash the full potential of every child by creating a collaborative learning environment that engages students, staff, and parents.
Mission Statement
Oak Grove's mission is to challenge ourselves, inspire others, and transform the world by providing challenging, relevant, and authentic instruction for our diverse learners.

District Strategic Plan Goal Alignment	
Goal Area I: Student Success with Equity and Access	
Goal Area II: Stakeholder Engagement and Communication	
Goal Area III: Staff Effectiveness	
Goal Area IV: Culture and Climate	
Goal Area V: Organizational Excellence	
Goal Area VI: Facilities	
School Improvement Team Membership	Name
Principal	Valerie Kennedy
Parent Representative	Anu Ghosh
Assistant Principal	Tasha Etheridge-Farley
MTSS Specialist	Emily Childs
Gifted Liaison	Robyn Brown
ESOL Teacher	Tami Slaton
Math Dept Chair	Kelly Albright
Classified Staff Member	April Henderson

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	ELA-Writing
*SMARTIE Goal with Performance Measures * Specific, Measurable, Actionable, Realistic, Time-bound, Inclusive, Equitable - Must include subgroup targets.	By the end of the school year, all students in grades 3-5 will demonstrate improvement on the ELA Georgia Milestones by enhancing their writing skills, specifically in the areas of idea development, organization, language usage, and conventions. All subgroups will increase by 3 percent from beginning to developing, from developing to proficient, or from proficient to distinguished. Analysis of the preliminary results for the 2024 GA Milestones indicate that only 7.3% of our students received the highest score of 4 out of 4 in the area of Idea Development, Organization, and Coherence. Only 29% of our students received the highest score of 3 out of 3 in the area of Language Usage and Conventions. Only 14.7% of our students received the highest score of 4 out of 4 in the area of Narrative Writing.
DCSD Strategic Plan Goal	Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Teachers explicitly teach all genres of writing.</i>		<i>SYSTEM 1: Standards and Curriculum Implementation</i>		
Action Steps/Tasks to Implement Improvement Strategy (Who, What, When, Where, How, Funding Source)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1) Teachers will use Wonders and MyView to teach and model appropriate writing strategies for planning, drafting, sharing, evaluating, revising, editing, and publishing during their daily writing mini-lesson.	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers		\$0.00
2) Students will be invited to participate in after school writing tutorial through our "Writing Bootcamp."	<i>SYSTEM 5: Academic and Behavioral Support</i>	Afterschool teachers		\$0.00
3) Students will use writing journals to have opportunities for writing throughout multiple content areas (Social Studies, Science STEM, Math).	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers/Students		\$0.00
4) Administration and area coordinators will conduct learning walks to monitor writing instructional strategies throughout the year (bi-monthly)	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Admin Team/Area 1 ELA Coordinators		\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12) Administration and teacher leaders will provide professional learning to all teachers on the structure of a writing mini-lesson when teaching the writing process for each genre. August 2024	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Admin team and teacher leaders		\$0.00
13) Admin team will conduct writing walkthroughs and peer observations to determine implementation of the writing mini-lesson, work period, and closing to provide glows, grows, and next steps. Monthly beginning September, 2024	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Admin team		\$0.00
14) Teachers will participate in professional learning on teaching the writing process. Ongoing	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Admin Team/Area 1 ELA Coordinators		\$0.00
15) Teachers will regularly plan for writing by examining and analyzing student writing during Professional Learning Communities.	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Teachers		\$0.00
16) Teachers will analyze student writing using the REAP protocol and Write Score and data to plan instruction. Ongoing	<i>SYSTEM 2: Effective Use of Data</i>	Teachers		\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17) Teachers will share writing samples and writing progress at parent-teacher conferences.	<i>SYSTEM 4: Progress Monitoring and Analysis of Student Work</i>	Teachers		\$0.00
18) Examples of model student writing and ways to help students at home will be shared during "Parent University"	<i>SYSTEM 5: Academic and Behavioral Support</i>	Admin team		\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
IMPROVEMENT STRATEGY #3				
Type Improvement Strategy Here		Six Systems - Select 1		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	Six Systems - Select 1			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	Six Systems - Select 1			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

<i>CSIP Progress Monitoring Cycle 1:</i>	<u>CSIP Monitoring Cycle</u>
<i>CSIP Progress Monitoring Cycle 2:</i>	<u>CSIP Monitoring Cycle</u>
<i>CSIP Progress Monitoring Cycle 3:</i>	<u>CSIP Monitoring Cycle</u>

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Valerie Kennedy
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 1

ELA-Writing

Improvement Strategy #1

Teachers explicitly teach all genres of writing.

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will use Wonders and MyView to teach and model appropriate writing strategies for planning, drafting, sharing, evaluating.	Select from drop down menu - you may select more than one									
2) Students will be invited to participate in after school writing tutorial through our "Writing Bootcamp."										
3) Students will use writing journals to have opportunities for writing throughout multiple content areas (Social Studies, Science STEM,										
4) Administration and area coordinators will conduct learning walks to monitor writing instructional strategies throughout the year (bi-										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Administration and teacher leaders will provide professional learning to all teachers on the structure of a writing mini-lesson when teaching the writing process for each genre. August 2024										
13) Admin team will conduct writing walkthroughs and peer observations to determine implementation of the writing mini-lesson, work period, and closing to provide glows, grows, and next steps. Monthly beginning September, 2024										
14) Teachers will participate in professional learning on teaching the writing process. Ongoing										
15) Teachers will regularly plan for writing by examining and analyzing student writing during Professional Learning Communities.										

TITLE I PROGRAM WORKSHEET (SWP and TA)

16) Teachers will analyze student writing using the REAP protocol and Write Score and data to plan instruction. Ongoing										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Teachers will share writing samples and writing progress at parent-teacher conferences.	You may select more than one component from the following components - Components 1-13 are required									
18) Examples of model student writing and ways to help students at home will be shared during "Parent University"										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00

Improvement Strategy #2

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Mathematics
*SMARTIE Goal with Performance Measures * Specific, Measurable, Actionable, Realistic, Time-bound, Inclusive, Equitable - Must include subgroup targets.	By the end of the 2024-2025 school year, Oak Grove students will improve the percentage of students scoring in the proficient or distinguished categories in math as measured on the Georgia Milestones in the following ways: All students from 76.4% (23-24) to 79.4% (24-25), Black students from 50% (23-24) to 53% (24-25), SWD from ___ (23-24) to ___ (24-25), Hispanic from 100% (23-24) to 100% (24-25), EL students from ___ (23-24) to ___ (24-25), white students from 76.7% (23-24) to 79.7% (24-25), Two or more races from 91.6% (23-24) to 94.6% (24-25)
DCSD Strategic Plan Goal	Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Problem-based learning within math classroom</i>		<i>SYSTEM 1: Standards and Curriculum Implementation</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1) Teachers will implement daily explicit instruction in the area of problem solving for K-5. (Explicit mini lesson and modeled strategies, work period for independent practice and conferences, and closing for review of standards and student sharing.	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers		\$0.00
2) Using gradual release of responsibility of the problem solving strategies, teachers will model for students and then release them to work independently. (daily)	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers		\$0.00
3) IXL will be used to assist teachers with targeting specific skills for remediation and acceleration.	<i>SYSTEM 5: Academic and Behavioral Support</i>	Teachers	IX purchased by our OGE Foundation	\$0.00
4) Teachers will analyze student math work samples and common assessments using REAP to identify next steps and conduct student conferences to provide feedback.	<i>SYSTEM 4: Progress Monitoring and Analysis of Student Work</i>	Teachers		\$0.00
5) During the 3-part math lesson, teachers will use Explicit Direct Instruction and provide feedback.	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers		\$0.00
6) Using Georgia Reveal and GADOE resources, teachers will integrate real world math tasks into lessons, allowing students to create solutions and products daily.	<i>SYSTEM 1: Standards and Curriculum Implementation</i>	Teachers		\$0.00
7) Administration and area coordinators will do learning walks to monitor instructional strategies throughout the year (bi-monthly)	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Admin and Area 1 Math Coordinator		\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
13) Teachers will participate in weekly grade level meetings and monthly vertical planning to identify and review instructional and assessment strategies and plan standards-based lessons. There will be a focus on planning activities for gap closure for lower performing subgroups.	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Teachers		\$0.00
13) Teachers will participate in professional development on the use of current resources to meet the needs of all learners. August 2024	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Math Coordinator		\$0.00
14) teachers will bring student work samples and common assessment data to collaborative planning to analyze with administration. Teachers will determine ways to differentiate student work to meet the needs of all subgroups.	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Teachers and Admin		\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17) The school's CSIP goals will be communicated to all stakeholders during Curriculum night. August 2024	<i>SYSTEM 6: Instructional Feedback and Professional Learning</i>	Teachers		\$0.00
18) The school will host "Parent University" several times during the year to communicate math strategies and how to help at home. 3x/year	<i>SYSTEM 5: Academic and Behavioral Support</i>	Admin and Building Leadership Team		\$0.00
19) IXL diagnostic data and goals will be sent home (3x/year--August, December, May) and also shared with parents at conferences (November and March) to provide feedback and suggestions for ways parents can support students.	<i>SYSTEM 4: Progress Monitoring and Analysis of Student Work</i>	Teachers and Admin		\$0.00
20)				\$0.00
21)				\$0.00
IMPROVEMENT STRATEGY #2				
<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	<i>Six Systems - Select 1</i>			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
CSIP Progress Monitoring Cycle 1: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 2: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 3: CSIP Monitoring Cycle				

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Valerie Kennedy
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 2

Mathematics

Improvement Strategy #1

Problem-based learning within math classroom

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will implement daily explicit instruction in the area of problem solving for K-5. (Explicit mini lesson and modeled										
2) Using gradual release of responsibility of the problem solving strategies, teachers will model for students and then release them to										
3) IXL will be used to assist teachers with targeting specific skills for remediation and acceleration.										
4) Teachers will analyze student math work samples and common assessments using REAP to identify next steps and conduct										
5) During the 3-part math lesson, teachers will use Explicit Direct Instruction and provide feedback.										
6) Using Georgia Reveal and GADOE resources, teachers will integrate real world math tasks into lessons, allowing students to										
7) Administration and area coordinators will do learning walks to monitor instructional strategies throughout the year (bi-monthly)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
13) Teachers will participate in weekly grade level meetings and monthly vertical planning to identify and review instructional and assessment strategies and plan standards-based lessons. There will be a focus on planning activities for gap closure for lower performing subgroups.										
13) Teachers will participate in professional development on the use of current resources to meet the needs of all learners. August 2024										
14) teachers will bring student work samples and common assessment data to collaborative planning to analyze with administration. Teachers will determine ways to differentiate student work to meet the needs of all subgroups.										
15)										
16)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)			Budget Category 2 (May select up to six Budget Categories for each action step.)			Budget Category 3 (May select up to six Budget Categories for each action step.)		
		Budget Code	Amount	Budget Code	Amount	Budget Code	Amount	Budget Code	Amount	
17) The school's CSIP goals will be communicated to all stakeholders during Curriculum night. August 2024	You may select more than one component from the following components - Components 1-13 are required									
18) The school will host "Parent University" several times during the year to communicate math strategies and how to help at home.										
19) IXL diagnostic data and goals will be sent home (3x/year--August, December, May) and also shared with parents at conferences										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	Attendance
*SMARTIE Goal with Performance Measures * Specific, Measurable, Actionable, Realistic, Time-bound, Inclusive, Equitable - Must include subgroup targets.	The school will foster a culture of regular attendance and punctuality to ensure all students have the opportunity to succeed academically and socially by maintaining a 96% or higher attendance rate and by reducing the number of students arriving late by 25%. We will utilize Educlimber and Infinte Campus to monitor and report monthly progress and to disaggregate the data by demographics and mitigate any disparities.
DCSD Strategic Plan Goal	Goal Area IV: Culture and Climate

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Create a positive school climate with a focus on increased attendance and decreased tardies.</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1) An attendance bulletin board will be maintained.	SYSTEM 5: Academic and Behavioral Support	School Attendance Committee		\$0.00
2) Students with perfect attendance and fewer than 2 tardies will be recognized monthly.	SYSTEM 5: Academic and Behavioral Support	Admin and Attendance Committee		\$0.00
3) Grade levels with the highest attendance/punctuality rate will be recognized monthly.	SYSTEM 5: Academic and Behavioral Support	Admin and Attendance Committee		\$0.00
4) Attendance and tardy letters will be sent to parents when students reach 5 tardies or 3 unexcused absences.	SYSTEM 5: Academic and Behavioral Support	School Counselor		\$0.00
5) Perfect attendance awards will be given at the end of the year.	SYSTEM 5: Academic and Behavioral Support	Admin		\$0.00
6) Students with perfect attendance for the month will be entered into a drawing for a prize.	SYSTEM 5: Academic and Behavioral Support	Admin and Attendance Committee		\$0.00
7) Partner with transportation to ensure reliable and safe transportation for students with disabilities; in particular, students in special program (regional ID)	SYSTEM 5: Academic and Behavioral Support	Admin and Attendance Committee		\$0.00
8) Teachers will contact parents when a student is absent 3 consecutive school days.	SYSTEM 5: Academic and Behavioral Support	Teachers		\$0.00
9) Teachers will complete attendance noting absences and tardies by 8:00 daily.	SYSTEM 5: Academic and Behavioral Support	Teachers		\$0.00
10) Individualize support plan through Target Time for students with frequent absences and tardies.	SYSTEM 5: Academic and Behavioral Support	Admin and Attendance		\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

11)					\$0.00
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PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12) Teachers will review attendance monthly during grade level meetings.	SYSTEM 5: Academic and Behavioral Support	Teachers		\$0.00
13) Attendance team will partner with district attendance specialist to establish attendance and tardy guidelines and expectations. August 2024				\$0.00
14) Professional development will be delivered on strategies for promoting punctualities and handling tardies. Monthly				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17) The school counselor will conference with parents when students reach 5 tardies or 3 unexcused tardies.	SYSTEM 5: Academic and Behavioral Support	Counselor		\$0.00
18) Partner with the Mexican American Legal Defense Fund (MALDF) to facilitate parent meetings expressing the importance of attendance and academics.	SYSTEM 5: Academic and Behavioral Support	Admin and MALDF		\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
IMPROVEMENT STRATEGY #2				
<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	Six Systems - Select 1			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	<i>Six Systems - Select 1</i>			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
CSIP Progress Monitoring Cycle 1: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 2: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 3: CSIP Monitoring Cycle				

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Valerie Kennedy
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 3

Attendance

Improvement Strategy #1

Create a positive school climate with a focus on increased attendance and decreased tardies.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) An attendance bulletin board will be maintained.	Select from drop down menu - you may select more than one									
2) Students with perfect attendance and fewer than 2 tardies will be recognized monthly.										
3) Grade levels with the highest attendance/punctuality rate will be recognized monthly.										
4) Attendance and tardy letters will be sent to parents when students reach 5 tardies or 3 unexcused absences.										
5) Perfect attendance awards will be given at the end of the year.										
6) Students with perfect attendance for the month will be entered into a drawing for a prize.										
7) Partner with transportation to ensure reliable and safe transportation for students with disabilities; in particular, students in special										
8) Teachers will contact parents when a student is absent 3 consecutive school days.										
9) Teachers will complete attendance noting absences and tardies by 8:00 daily.										
10) Individualize support plan through Target Time for students with frequent absences and tardies.										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Teachers will review attendance monthly during grade level meetings.										
13) Attendance team will partner with district attendance specialist to establish attendance and tardy guidelines and expectations. August 2024										
14) Professional development will be delivered on strategies for promoting punctualities and handling tardies. Monthly										
15)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) The school counselor will conference with parents when students reach 5 tardies or 3 unexcused tardies.	You may select more than one component from the following components - Components 1-13 are required									
18) Partner with the Mexican American Legal Defense Fund (MALDF) to facilitate parent meetings expressing the importance of										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4 Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	#5 Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	#6 Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	0
*SMARTIE Goal with Performance Measures * Specific, Measurable, Actionable, Realistic, Time-bound, Inclusive, Equitable - Must include subgroup targets.	
DCSD Strategic Plan Goal	Click here and select the area of the DCSD Strategic Plan from the dropdown menu

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	<i>Six Systems - Select 1</i>			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
IMPROVEMENT STRATEGY #2				
<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	<i>Six Systems - Select 1</i>			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	<i>Six Systems - Select 1</i>			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00
CSIP Progress Monitoring Cycle 1: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 2: CSIP Monitoring Cycle				
CSIP Progress Monitoring Cycle 3: CSIP Monitoring Cycle				

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Oak Grove Elementary School**

School Number: **305**

Principal: Valerie Kennedy

LEA Name/Number: DeKalb County School District (644)

Priority Area 4

0

Improvement Strategy #1

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)									
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I POSITION SALARY WORKSHEET (1-6)

School Name/Number:	Oak Grove Elementary School	305
Principal:	Valerie Kennedy	
LEA Name/Number:	DeKalb County School District (644)	

Position #	#1	#2	#3	#4	#5	#6
Employee Number:						
Last Name of Title I Paid Person						
First Name of Title I Paid Person						
Position						
Position Number:						
Budget Account Code	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Grade Level						
Subject Licensed						
Certified or Non-Certified						
Regular DCSD Employee						
% Title I Paid						
% Paid by Other Sources						
Base Salary for Year						
Salary Adjustment %	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Salary Adjustment Annual Amt.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Annual Salary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Alternative Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Retirement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Cost of Position	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FTEs	0.00	0.00	0.00	0.00	0.00	0.00

TUTOR WORKSHEET

School Name/Number:

Oak Grove Elementary School

School Number: 305

Principal:

Valerie Kennedy

LEA Name/Number:

DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
kkk	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	TOTALS	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Salary - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Salary - AfterSchool	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - AfterSchool	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Total	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - AfterSchool	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Total Cost - All	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
Totals					0	0		0.00	0.00	0.00

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Oak Grove Elementary School**
 Principal: Valerie Kennedy
 LEA: DeKalb County School District (644)

School Number: 305

Title I Allocation
\$0.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-38-05-00-400204-305-1750	Teacher Salary	\$0.00		
204-38-87-00-400204-305-1750	Teacher and Paraprofessional Group Health	\$0.00		
204-38-74-00-400204-305-1750	Teacher and Paraprofessional Retirement	\$0.00		
204-38-07-00-400204-305-1750	Paraprofessional Salary	\$0.00		
204-38-16-00-400204-305-1750	Substitutes for Certified Teacher Salaries	\$0.00		
204-38-17-00-400204-305-1750	Afterschool/Daytime Tutorial	\$0.00		
204-38-89-00-400204-305-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	\$0.00		
204-38-95-00-400204-305-1750	Instructional Contracted Services	\$0.00		
204-38-95-10-400204-305-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		
204-38-53-00-400204-305-1750	Instructional Supplies	\$0.00		
204-38-53-10-400204-305-1750	Instructional Technology Supplies	\$0.00		
204-38-53-05-400204-305-1750	Instructional Computer Software	\$0.00		
204-61-92-00-400204-305-1750	Instructional Equipment	\$0.00		
204-61-92-01-400204-305-1750	Instructional Equipment (greater than or equal to \$5000)	\$0.00		
204-61-92-05-400204-305-1750	Instructional Computers	\$0.00		
204-38-62-00-400204-305-1750	Instructional Books and Periodicals	\$0.00		
204-42-17-00-400204-305-1750	ADD PFE Facilitator Extra Activity	\$0.00		
204-42-89-00-400204-305-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		
204-42-95-00-400204-305-1750	ADD PFE Contracted Services	\$0.00		
204-42-97-00-400204-305-1750	ADD PFE Communications	\$0.00		
204-42-33-00-400204-305-1750	ADD PFE Travel of Employees	\$0.00		
204-42-36-00-400204-305-1750	ADD PFE Registration Fees	\$0.00		
204-42-53-00-400204-305-1750	ADD PFE Supplies	\$0.00		
204-42-53-05-400204-305-1750	ADD PFE Computer Software	\$0.00		
204-42-53-10-400204-305-1750	ADD PFE Technology Supplies	\$0.00		
204-42-92-00-400204-305-1750	ADD PFE Expendible Equipment	\$0.00		
204-42-92-05-400204-305-1750	ADD PFE Expendible Computer Equipment	\$0.00		
204-42-62-00-400204-305-1750	ADD PFE Books and Periodicals	\$0.00		
204-42-07-00-400204-305-1750	Parent Liaison Salary	\$0.00		
204-42-87-00-400204-305-1750	Parent Liaisons Group Health	\$0.00		
204-42-74-00-400204-305-1750	Parent Liaisons Teacher Retirement	\$0.00		
204-42-89-00-400204-305-1750	Parent Liaisons Alternative Benefits	\$0.00		
204-44-16-00-400204-305-1750	PL Substitutes for Certified Teacher	\$0.00		
204-44-89-00-400204-305-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00		
204-44-12-00-400204-305-1750	PL Stipends	\$0.00		
204-44-19-10-400204-305-1750	Academic Coach Salaries	\$0.00		

204-44-87-00-400204-305-1750	Academic Coach Group Health	\$0.00		
204-44-74-00-400204-305-1750	Academic Coach Teacher Retirement	\$0.00		
204-44-95-00-400204-305-1750	PL Contracted Services	\$0.00		
204-44-33-00-400204-305-1750	PL Travel of Employees	\$0.00		
204-44-36-00-400204-305-1750	PL Registration Fees	\$0.00		
204-44-53-00-400204-305-1750	PL Supplies	\$0.00		
204-44-53-05-400204-305-1750	PL Computer Software	\$0.00		
204-44-92-00-400204-305-1750	PL Equipment	\$0.00		
204-44-62-00-400204-305-1750	PL Books and Periodicals	\$0.00		
204-44-62-05-400204-305-1750	Educational Media Books and Periodicals	\$0.00		
204-57-17-00-400204-305-1750	Custodian Extra Activity	\$0.00		
204-57-89-00-400204-305-1750	Custodian Alternative Benefits	\$0.00		
204-56-17-00-400204-305-1750	Transportation Bus Driver Extra Activity	\$0.00		
204-56-89-00-400204-305-1750	Transportation Bus Driver Alternative Benefits	\$0.00		
204-56-95-00-400204-305-1750	Transportation Gas or Diesel Fuel	\$0.00		
204-56-95-10-400204-305-1750	Transportation for Parents	\$0.00		
TOTAL BUDGET		\$0.00		
DIFFERENCE		\$0.00		
(red)=overbudget				
black=underbudget/balanced				

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Oak Grove Elementary School**
 Principal: Valerie Kennedy
 LEA: DeKalb County School District (644)

School Number: 305

Parent/Family Engagement Set-Aside

BudgetCode	Budget Category	Total	Description	Evidence Level
204-42-17-00-301204-305-1750	PFE Facilitator Extra Activity	\$0.00		
204-42-89-00-301204-305-1750	PFE Facilitator Alternative Benefits	\$0.00		
204-42-95-00-301204-305-1750	PFE Contracted Services	\$0.00		
204-42-97-00-301204-305-1750	PFE Communications	\$0.00		
204-42-33-00-301204-305-1750	PFE Travel of Employees	\$0.00		
204-42-36-00-301204-305-1750	PFE Registration Fees	\$0.00		
204-42-53-00-301204-305-1750	PFE Supplies	\$0.00		
204-42-53-05-301204-305-1750	PFE Computer Software	\$0.00		
204-42-53-10-301204-305-1750	PFE Technology Supplies	\$0.00		
204-42-92-00-301204-305-1750	PFE Expendible Equipment	\$0.00		
204-42-92-05-301204-305-1750	PFE Expendible Computer Equipment	\$0.00		
204-42-62-00-301204-305-1750	PFE Books and Periodicals	\$0.00		
TOTAL BUDGET		\$0.00		
DIFFERENCE		#VALUE!		
(red)=overbudget				
black=underbudget/balanced				

